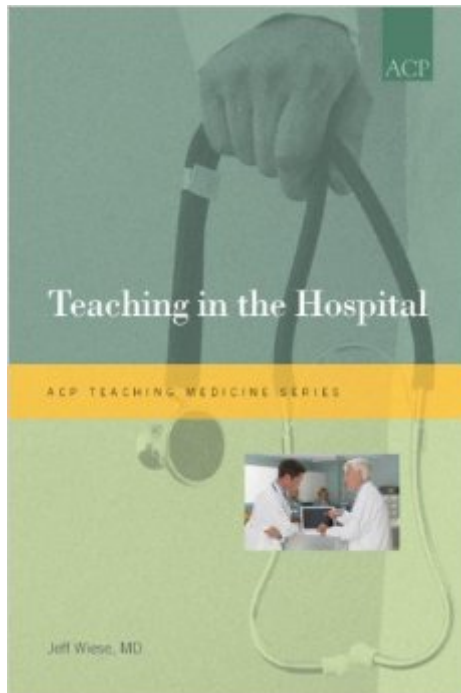


The book was found

Teaching In The Hospital (ACP Teaching Medicine Series)



Synopsis

The complexity of hospitalized patients and the day-to-day issues that arise on inpatient services make teaching in the hospital as challenging as it is unique. Hospital-based medical educators (hospitalists and attending physicians) must be adaptable and teach a wide range of topics, all while administering effective patient care. Written by experts in the field, *Teaching in the Hospital* offers a unique perspective on the goals of inpatient teaching and practical advice for hospitalists and attendings who teach on the wards. This book provides hospital-based educators with tools and techniques for: Establishing and communicating expectations and responsibilities Conducting rounds to ensure education complements patient care Enhancing learning by using illustrations, analogies, mnemonics, and other tricks of the trade Coaching learners in the science of clinical reasoning, communication, time management, and interpersonal relations This unique book includes clinical problem-based teaching scripts illustrating the dialogues that can take place around 15 of the most frequently encountered inpatient clinical problems. A part of ACP's Teaching Medicine Series, this title is available individually or as a part of the complete six-book set.

Book Information

Series: Teaching Medicine

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Average Customer Review: 4.8 out of 5 starsÂ Â See all reviewsÂ (4 customer reviews)

Best Sellers Rank: #57,501 in Books (See Top 100 in Books) #20 inÂ Books > Textbooks > Medicine & Health Sciences > Administration & Policy > Hospital Administration & Care #32 inÂ Books > Medical Books > Administration & Medicine Economics > Hospital Administration #73 inÂ Books > Textbooks > Medicine & Health Sciences > Medicine > Education & Training

Customer Reviews

I think this book is an awesome addition to the medical library. Bedside and clinical teaching is one of the things that no one can tell you how to approach and no one has a clue. It seems that role modeling is the preferred approach rather than systematically looking for what works. It was nice to

realize someone has tackled this issue and collected in one place all the literature and experience of what works in teaching. A nice read a little put down by the extended narrative style I think It can be made simpler and direct. The case examples could also be made more practical I think if I do that much pathophysiological explaining in rounds everybody will be bored, especially upper levels, but this is just my opinion I think more emphasis on decision making is what I will be doing. Overall I loved the book I would strongly suggest it to new starting faculty.

Very good tool for a new faculty and outstanding representation of what inpatient teaching is all about, great teaching scripts.

Fantastic look at how to approach teaching. Very insightful and useful pointers for rounding and interacting with residents and students. A must for all attendings.

One of the best books I read with regards to my role as a clinical faculty member teaching medical students.

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